

ENHANCING THE STUDENTS' ENGLISH VOCABULARIES BY USING E-LEARNING

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Abstract

The aims of this research is to observe e-learning process in ASTRI Budi Luhur. This research is also aimed to know the strengths and the weaknesses of e-learning in ASTRI Budi Luhur. This research is also aimed to answer the question: is there any enhancement of vocabularies after the students joint in e-learning class? Meanwhile the sample of this research is the students of ASTRI Budi Luhur 2011/2012. This is quantitative research. The result of this research shows that 21 students (63,64 %) choose Tell Me More Online and only 12 students (36,36 %) choose classroom learning. The result also shows that all of the participant (100%) state that Tell Me More online is interesting with the various reasons. Meanwhile 8 students (24,24 %) state that it is easy to access Tell Me More online and 25 (75,76 %) students state that it is difficult to access Tell Me More online. Based on the students answer, there are many strengths of Tell Me More online, these are: Tell Me More Online is fun, the students can develop their pronunciation and so on. Meantime, 31 students (93,94 %) state that Tell Me More online is effective and efficient, and only 2 student (6,06 %) state that Tell Me More online is not effective and efficient. This statistics analyzes of this research shows that the participants of e-learning are 33 students and classroom learning are 33 students. Meanwhile the mean of e-learning is 81.6667 and the mean of classroom learning is 46.3636. The standard deviation of e-learning is 15.24112 and the standard deviation of classroom learning is 9.29320. it means there is vocabularies enhancement after the students join e-learning.

Keywords : E-Learning, Classroom Learning, Tell Me More Online