PENGARUH PERSEPSI MAHASISWA TENTANG KECERDASAN INTELEKTUAL DAN KECERDASAN EMOSIONAL DOSEN TERHADAP PRESTASI BELAJAR MAHASISWA PADA MATA KULIAH PENGEMBANGAN KEPRIBADIAN (Studi Kasus Akademi Sekretari Budi Luhur Angkatan 2008)

Reni Hariyani, SE
Akademi Sekretari Budi Luhur

Abstract

Students’ Learning Achievement is the most important factor for any organizations which provide the education services, due to the fact that the learning achievement can be used as the standard of an education institution. Having sufficient learning achievement, the graduates of the college will easily find the job related to the background of their study major. The high learning achievement can be gained not only supported by the teachers’ intellectual intelligence to transfer the knowledge to the students, and the teachers’ emotional intelligence to encourage, give support, and to build the students’ confidence to accept the knowledge.

This research used purposive sampling which involved 52 students of Akademi Sekretari Budi Luhur 2008. Both intellectual intelligent and emotional intelligent variables are primary data which were obtained by questionnaire to the students. Meanwhile, learning achievement variable uses secondary data which is obtained by the students’ final score. The research data processed by using the application of SPSS 17.0. With the level of significance at 5%.

The result of this research shows that partially, there is a significant influence between the lecturer’s emotional intelligent and learning achievements.

Key words: Intellectual intelligent, Emotional intelligent, Learning achievements, Secretary.